

EDUCATION: 425-4

**SCHOOL COUNSELLING FOR THE CLASSROOM TEACHER
(E1.00)**

Spring Semester, 1992
(January 6–April 3)
Mondays, 4:30–8:20 p.m.
Location: MPX 8620

Instructor: Dr. Anne Corbishley
Office: MPX 8659
Phone: 291-3641

PREREQUISITES: EDUC 401/402, EDUC 220 or PSYC 100 and 102.

COURSE DESCRIPTION:

This course is designed for senior students and practising teachers who wish to acquire psychological knowledge and counselling skills that can be applied in the classroom setting. The focus of the class will be on an eclectic approach to how children's problems develop and are maintained, and steps that teachers can take to prevent and help resolve problems within the classroom setting. Special topics will be considered, such as: classroom setting. Special topics will be considered, such as: classroom meetings, parent-teacher relationships, discrimination, abuse, self-esteem. The emphasis throughout will be on practical use of material covered in the course. Class activities will be varied, (lectures, discussions, group work, library research, skill practice), with a strong accent on student participation. Students should be prepared to share results of their work with others, in oral and/or written form.

ASSIGNMENTS AND GRADING PROCEDURES:

- 1) 3–6 short written assignments from the textbook,
to be explained in class 30
- 2) Tape and transcript of communication skills..... 10
- 3) Personal change project (in 3 parts) 30
- 4) Resource file (cooperative project) 10
- 5) Written report on "problem child"..... 20

Assignment #2 and the first two parts of assignment #3 will receive 50% of the available points for a serious effort, even if the effort is not very successful. To obtain more than 50%, a second effort may be submitted by the due date given in class.

This breaks down as follows:

40%–practical applications, skill testing
10%–group work
50%–individual written work

GRADING

A = 90–100
B = 80–89
C = 70–79
D = 60–69

TEXT:

Pope, A., McHale, S. & W.E. Craighead. *Self-Esteem Enhancement with Children & Adolescents*. Pergamon Press. ISBN 0-08-032764-8.

Vernon, Ann. *Thinking, Feeling, Behaving*. Illinois: Research Press. ISBN 0-87822-305-3

REQUIRED EQUIPMENT:

One audiotape, access to audiotape recorder.